

Research Skills for G/T Teachers

Workshop Links

Mindmapping: www.thinksmart.com

Search Engines:

www.altavista.com

www.yahoo.com

<http://kids.yahoo.com> (may be blocked)

www.google.com

www.dogpile.com

www.ask.com

www.britannica.com

www.hotbot.com (often blocked)

www.kidsclick.org

www.thinkquest.org/library/

Broaden/Narrow topics: http://www2.library.ucla.edu/libraries/college/11605_11640.cfm

Question Types: <http://www.fno.org/nov97/toolkit.html>

Bloom's Taxonomy:

<http://honolulu.hawaii.edu/intranet/commtees/FacDevCom/guidebk/teachtip/questype.htm>

Starting Point: Sources: <http://www.lib.umd.edu/guides/primary-sources.html>

Research Product: <http://www.adifferentplace.org/products.htm>

Relevancy TEKS: <http://www.tea.state.tx.us/teks/>

Methodology/Design: <http://www.socialresearchmethods.net/kb/destypes.php>

Qualitative/Quantitative: <http://wilderdom.com/research/QualitativeResearch.html>

Literature Review: <http://literacyworks.org/learningresources>

Scanning: <http://42explore.com/skim.htm>

Practice: <http://web2.uvcs.uvic.ca/elc/studyzone/570/pulp/hemp2.htm>

Taking Notes: <http://www.utoronto.ca/writing/notes.html>

Evaluating Resources: <http://library.curtin.edu.au/infotrek/trek8.html#relevance>

Recognizing Plagiarism: <http://education.indiana.edu/~frick/plagiarism/index2.html>

Conducting Surveys:

<http://www.socialresearchmethods.net/kb/survaddi.php>

<http://www.gslis.utexas.edu/~palmquis/courses/survey.html>

<http://www.window.state.tx.us/tspr/tyler/appendc2.htm>

Conducting Experiments: <http://www.energyquest.ca.gov/projects/index.html>

Conducting Field Observations:

<http://www.socialresearchmethods.net/tutorial/Brown/lauratp.htm>

Thinking Critically: <http://www.studygs.net/crtthk.htm>

Exercise: <http://www.propagandacritic.com/articles/ww1.drift.html>

Activity: <http://www.accd.edu/sac/history/keller/ACCDitg/SSCT.htm>

Multiple Points of View Activity:

www.epa.gov/climatechange/basicinfo.html

www.climatehotmap.org

Organizing the presentation: www.rogerdarlington.me.uk/Speech.html

Style Guides:

<http://apastyle.apa.org/>

<http://kclibrary.nhmccd.edu/mlastyle.htm>

<http://www.chicagomanualofstyle.org/home.html>

Common Error in Research Reports:

www.ruf.rice.edu/~bioslabs/tools/report/reporterror.html

Enhancing with multimedia:

www.ruf.rice.edu/~riceowl/oral_.htm#graphics

<http://craftzine.com/projects/>

<http://makezine.com/projects/>

www.workingplayground.org/gallery.shtml

www.youthinfofocus.org/

www.listenup.org

www.global-action.org/main.html

www.expertvillage.com

www.teachertube.com

Public speaking help:

<http://lorien.ncl.ac.uk/ming/Dept/Tips/present/comms.htm>

www.ncc.edu/home/npeck/spd100/blueprintfiles/nervous

Persuasive Appeals: <http://faculty.millikin.edu/~moconner/writing/workshop7d.html>